

SOCIAL INTERACTIONS AND INFLUENCES

Genetics Early Experiences Life Space Learning Expectancies
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- I. Affirmative Action on Race and 28 Elite Colleges (including Vanderbilt)
 - 1. Entering Grades and Scores: W > AA
 - 2. Grades and Graduation Rate: W > AA
 - 3. Postgraduate Degrees: AA > W
 - 4. Postgraduate Civic Activities: AA > W
 - 5. Elite AA Graduates earn 70-80% more than general AA Graduates
 - 6. Unanswered Question: Whites who were displaced

- II. Prejudice
 - II. Development
 - II. Effect

- III. The Development of Belief Systems and Values
 - A. Shift influence: Religion, School, Media
 - B. Emotional Blunting and Emotional Sensitivity
 - C. Separation by Age, Geography, Income

- IV. Racial, Religious, and Sexual Discriminations and Rights
 - A. Values, Attitudes, and Behaviors
 - B. Trends
 - C. Bucket Theory of Rights

- V. Concepts Important in Social Interactions
 - A. Bystander Nonintervention and Diffusion of Responsibility
 - B. Negative Psychology, Reactance, and Controlling Behavior
 - C. Cognitive Dissonance